Grade 3

LabLearner Reading Concept / Common Core State Standard	Ask/answer questions to demonstrate understanding of a text	Determine main idea and supporting key details	Describe series of events/ideas/steps using time, sequence, cause/effect	Determine meaning of general academic/domain-specific words and phrases	Use text features and search tools to locate information relevant to text	Distinguish their own point of view from that of the author of a text	Use information gained from illustrations/words to demonstrate understanding	Describe logical connection between sentences and paragraphs in a text	Compare/contrast main ideas/key details presented in similar texts	Read/comprehend informational texts independently and proficiently
Draw conclusions based on data/theory	X	X								X
Embedded background information	X	X		X	X	X	X	X		X
Graphic organizers							X			
Graphing: reading and interpreting							X			
Illustrations/pictures/diagrams							X			
Independent reading/research	X	X	X	X	X	X	X	X	X	X
Internet reading/research					X	X			X	X
Key concepts/ideas		X	X							
Multistep procedures			X							
Navigating Student Data Record (SDR)			X	X	X					
Reading directions/tasks			X							
Summarization/comprehension		X							X	X
Vocabulary/domain specific terminology				X						
Whole group reading										

LabLearner Writing Concept

	Common Core State Standard							
	Write opinion pieces on topics or texts, supporting a point of view with reasons	Write informative/explanatory texts to examine topic/convey ideas/info clearly	Write (non)fictional narratives about events using technique/details/sequences	With guidance and support, produce writing w/ development and organization	With guidance and support, develop/strengthen writing via editing process	With guidance and support, use technology to produce/edit/publish writing	Conduct short research projects that build knowledge about a topic	Recall/gather information; take brief notes/sort evidence into categories	Write routinely for discipline-specific tasks, purposes, and audiences
Apply standard English grammar/conventions		X	X	X		X	X	X	X
Defend hypothesis/observations with data		X		X			X	X	X
Describe experimental results/observations		X							
Develop clear/organized written conclusions		X							X
Draw/illustrate/graphic organizers									
Fluency in vocab/domain specific terms									X
Internet use for projects, assignments		X				X	X	X	X
Produce clear/coherent written responses									X
Research projects with reliable sources							X		
Take written notes								X	
Write essays to summarize/explain/defend		X							X
Write for intended audience		X							X