
S U M M A R I E S

PRE-LAB

In the Pre-Lab, you learned about science and scientists. During the Pre-Lab, you:

1. looked at ten pictures and tried to find out what they had in common.
2. thought of questions to ask to guess what was inside a wrapped present.
3. talked about what scientists do.
4. talked about how scientists investigate.

Through these activities, you learned that:

1. the ten pictures were all examples of things that scientists study.
2. you can ask many questions, including about shape, size and color to guess the identity of a present.
3. scientists ask questions
4. scientists investigate by observing, measuring and testing

LAB

In the Lab, you hunted for science tools and investigated properties of science tools. During this Investigation, you:

1. went on a scavenger hunt for three science tools.
2. observed the color, size, shape and feel of three science tools: a beaker, forceps, and a hand lens.
3. tested the function of the beaker, forceps and hand lens.

Through these experiments, you concluded that:

1. there are many different science tools in a science lab.
2. a beaker, forceps and hand lens have a shape and color
3. the size and feel of a beaker, forceps and hand lens can be observed.
4. a beaker, forceps and hand lens have functions.

S U M M A R I E S

POST-LAB

In the Post-Lab, you discussed what you investigated in the Lab. During the Post-Lab, you:

1. talked about how you were a scientist
2. talked about the color, shape, size, feel and function of the beaker, forceps and hand lens.
3. compared the observations made about each science tool
4. created a graph to show the color, size, shape, feel and function of the beaker, forceps, and hand lens.

Through these activities, you concluded that:

1. you were a scientist because you investigated three science tools: a beaker, forceps and a hand lens.
2. you investigated three science tools by observing their color, shape, size, feel and function
3. the color, shape, size, feel and function of the tools are properties of the tools
4. the science tools had some properties that were the same and some properties that were different.